

## ISEBROOK SEN COGNITION and LEARNING COLLEGE

### Statement of Accessibility

**The Single Equality Scheme requires an Accessibility Plan as a stand alone document. This is a statement of present provision within the three required areas:**

#### **1. Increased access to curriculum for disabled pupils**

#### **2. Physical Environment**

#### **3. Written Information**

##### **1. Increased access to curriculum for disabled pupils**

Training for staff on thinking skills ,ASD, ADHD, selective mutism, epilepsy and behaviour – allows increased understanding of the needs of our students. This is reflected in planning.

Students with specific learning difficulties and literacy needs are supported through intervention programmes and staff are advised how best to accommodate their learning needs.

Students with mental health issues are referred to CAMHS. Identified students also received in-house counselling, mentoring or drama therapy by an outside provider.

Designated staff are also trained in manual handling, first aid and infection control.

##### **2. Physical Environment**

The interior of the school is on ground level with no steps or stairs. All doors are at regulated width for wheelchair access. There are disabled toilets and showering facilities within school. The main entrance and entrances to mobile classrooms are push button and automatically accessible to all students with a physical disability. There are ramps to mobile classrooms and other areas of the school.

The Food Technology room has adjustable work surfaces, tables and oven/hob to allow for access by wheelchair users.

The CDT room needs refurbishing to accommodate wheelchair users.

New 14-19 centre is fully DDA compliant.

### **3. Written Information**

There are interactive white boards in all rooms.

We have recently invested in more resources for Alternative Augmentative Communication. A member of the teaching staff has responsibility for developing this area throughout the school. To date, staff have received training for Communication in Print. Some staff received PEC'S training. Many staff have been trained to use Clicker 5

Staff have received training for Write on Line.

Students with dyslexia have access to coloured paper. Those with a visual difficulty have work enlarged. One student has his work adapted by a TA who specialises support to visual impairments.

Other equipment available to support students with communication are:

- Touch and speak buttons

- Dictaphones

- Language Masters