

Fundamental British Values at Isebrook



Tolerance of others beliefs and faiths

Through the curriculum	Through other school activities	Through school ethos
Y1- Spring term, community theme Y2- Summer term Diversity theme Y3- Spring term, the news theme RE themed days	Class charters Core values Pastoral tea Student of the week Charity days Raising awareness days	Relationship policy Home/ school agreements Collective worship Education visits/ trips Core values

Democracy

Through the curriculum	Through other school activities	Through school ethos
Y1- Spring term, community Y2- Summer term Diversity theme Y3- Summer term, pupil choice Themed days	House captains School voting system Class charters Core value awards Student of the week awards Pastoral Tea	Vision and values Teaching and learning policy Core Values

Mutal respect

Through the curriculum	Through other school activities	Through school ethos
Y1- Spring term, Community theme Y2- Summer term, Diversity theme Y3- Autumn term, Journeys theme • Themed days • Preparation for adulthood lessons- community inclusion	Assemblies Pathway approach Restorative repair Junior leaderships team	Vision and values Core values Relationship Policy Anti-bullying policy Protective behaviours

Independent liberty

Through the curriculum	Through other school activities	Through school ethos
Y1- autumn term, Emergency theme Y2- Autumn term, resilience theme Y3- Summer term, pupil choice Themed days	Class charters Core values Pastoral tea Student of the week	Relationship policy Home/ school agreements Protective behaviours

The rule of law

Through the curriculum	Through other school activities	Through school ethos
Y1- Autumn term , Emergency theme Y2- Autumn term, Resilience theme Y3- Spring term, the news theme • Themed days • Preparation for adulthood lessons- Community inclusion & independent living	Assemblies Circle time County challenge Community safety visits- fire service, paramedics, police	Relationship Policy Links to PSCO Restorative repair approach Core Values