

Pathway 2– For students to develop their intrapersonal skills and how they relate to others in the Wider World

What we are trying to achieve? **We aim to**

Provide an informal curriculum	Enable effective communication skills	Maximise capabilities for independent living	Embed an understanding of personal safety
Offer meaningful community based learning opportunities	Support students to make healthy life style choices	Support students to regulate their emotions	Provide a sequential, skills based curriculum

Intent

How do we organise learning?

A spiral, sequential curriculum with personalised vocational pathways for students following an informal curriculum

Skills builder Protective behaviours Core Values Preparation For Adulthood Total Communication Zones of Regulation

<p>Lessons:</p> <ul style="list-style-type: none"> Engage a series of learning experiences Personal/ sensory development Core subjects focused on key, basic skills Vocational subjects 	<p>Preparation for Adulthood:</p> <ul style="list-style-type: none"> Focus on community inclusion: using the local community safely, recognising functionality Employability– skills for work and careers planning 	<p>Communication:</p> <ul style="list-style-type: none"> PECs Visuals/ symbols Signalong AAC devices Choice boards Key word focus 	<p>Learning outside the classroom:</p> <ul style="list-style-type: none"> Leisure activities Using local community Contextualised visits Supported work and volunteering 	<p>Strategies:</p> <ul style="list-style-type: none"> Consistency Concrete and visual resources Supported independence Overlearning of key concepts 	<p>Interventions:</p> <ul style="list-style-type: none"> Learning mentors SALT OT/ physio Sensory integration Numicon Phonics
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Implementation

How are we achieving our goals?

Progress against EHCP outcomes	Standardised Assessment	Evidence for learning to record progress	Students are able to gain supported work, internships or college Placements.
Engagement profiling	Regular pupil progress meetings	Use of SCERTS and Boxall profiling	

Impact