Pathway 1– For students to learn how to communicate with others and have a secure sense of self and safety.

Intent

What we are trying to achieve?

We aim to

- Provide an **informal** curriculum
- Enable **social skills** and **communication**
- Access the **community** safely
- Embed an understanding of **personal safety**
- Deepen **engagement** and learning
- Develop students understanding of a **healthy lifestyle**
- Support students identify and **regulate** their emotions
- Provide a sequential, **skills based** curriculum

Implementation

How do we organise learning?

A spiral, sequential curriculum with personalised vocational pathways for students following an informal curriculum

Skills builder | Protective behaviours | Core Values | Preparation For Adulthood | Total Communication | Zones of Regulation

Lessons:
- Encounter a series of learning experiences
- Personal/ sensory development
- Core subjects focused on key, basic skills

Preparation for Adulthood:
- Skills for living
- Community inclusion
- Focus
- Health– independent self care

Communication:
- PECs
- Visuals/ symbols
- Signalong
- AAC devices
- Choice boards
- Key word focus

Learning outside the classroom:
- Leisure activities
- Explore local community
- Contextualised visits
- Supported work and volunteering

Strategies:
- Consistent staff/ routines
- Concrete resources
- Therapeutic approach
- Supported independence

Interventions:
- Learning mentors
- SALT
- OT/ physio
- Sensory integration
- Numicon
- Phonics

Impact

How are we achieving our goals?

- Progress against EHCP outcomes
- Standardised assessment
- Evidence for learning to record progress
- Students are able to communicate their own wants, needs and feel safe
- Engagement profiling
- Regular pupil progress meetings
- Use of SCERTS and Boxall profiling