

ISEBROOK SEN COGNITION AND LEARNING COLLEGE ACCESSIBILITY PLAN 2016/17

		Meets Equality Duty			Action	Personnel	Timescale
		Race	Disability	Gender			
Target 1: To enable full curriculum access for all students with SENDs.							
C1	School admission policy and practice must show fairness to all applicants in line with DfE guidance.		√		Admissions policy to be reviewed in line with LA guidance.	Headteacher Deputy Headteacher	Annually
C2	Students must not be discriminated against when allocating students to classes.		√		Allocation of staff and students to classes must be done fairly. Students with disabilities or other specific needs must be given fair access. Report annually to Governors	Leadership Team	June/July each year On-going
C3	Teachers are aware of all students background and specific needs.		√		New SEN code of practice will be fully implemented. Staff will be given information regarding students so they can fully meet their individual needs to access the curriculum. Staff training will be given where appropriate such as ASC,ADHD , social, emotional and mental health issues. Some staff will receive more in-depth training for students with life-limiting illnesses and/or brain injuries when necessary. Plan and review teaching approaches to provide appropriate learning experiences for all students. Acknowledge and reward achievement accordingly. Support staff will be allocated to where their skills and experience are best needed.	Deputy Headteacher Teachers Support Staff	On-going

C4	Curriculum is accessible and adapted where deemed appropriate.		√		<p>Learning resources will be adapted to meet the needs of students with disabilities.</p> <p>Visual prompts and aids will be created for student with visual impairments.</p> <p>Use of laptops, iPads, Kindles and PCs will be considered based upon individual need.</p> <p>Work will be enlarged / translated to braille for VI students when required.</p> <p>Students will have access to Communication in Print, PECS, and other AAC resources as needed to support all areas of the curriculum. Report annually to Governors</p>	Deputy Headteacher Teachers Support Staff	On-going
C6	Curriculum is accessible and adapted where deemed appropriate. Staff have appropriate training.		√ √		<p>Special provision is planned to enable students with disabilities to safely attend curriculum visits outside college, afterschool clubs and residential experiences.</p> <p>Staff have attended Visit Leader Training sessions.</p> <p>Report annually to Governors</p>	Leadership Team EVC Teachers Support Staff	On-going
C7	Documents are provided in different languages and Braille when required.		√		<p>Use identified staff and computer software to adapt documents into different languages where necessary.</p> <p>Use trained TA to adapt documents into Braille when required.</p>	SLT Identified staff	On-going
Target 2 To ensure all students, staff, parents/carers and visitors have full physical access to all college facilities.							
P1	Isebrook will make buildings accessible. Take reasonable adjustments as are necessary to prevent students		√		<p>Buildings risk assessment will be carried out to ensure needs of disable students and staff are met.</p> <p>Consider class room organisation of furniture and resources to enable disabled students fair access.</p>	Leadership Team and Site Supervisor All staff	On-going On-going

	with disabilities from being at a substantial disadvantage in comparison with people who are not disabled.				Make alternative timetable or room arrangements if appropriate. Report annually to Governors		
P2	Provide quiet space for students with a specific need which may require this.		√		Make use of 'The Curve', chill room and library where deemed appropriate e.g. for students who need 'time out' to calm down or a quiet space to be.	Pastoral & Welfare Leader	On-going
P3	Ensure all corridors, class rooms, doors are accessible for wheelchairs or walking frames.		√		Carry out adjustments to buildings to maintain access for all students, staff, parents/carers and visitors regardless of their disability. Report to Governors	Leadership Team and Site Supervisor	On-going
P4	Ensure hoists are available and staff trained in their use.		√		Maintain hoists- contractor completing regular service. Identified staff to receive Manual Handling training Report to Governors	Occupational Therapist and Site Supervisor	Annually
P5	Provide and maintain disabled parking space for staff, parents, visitors.		√		Ensure disabled parking space is clearly marked and sign is up. Report annually to Governors	Site Supervisor	On-going
P6	Provide disabled shower and toilets.		√		Ensure toilets and showers are accessible at all times. Report annually to Governors	Occupational Therapist and Site Supervisor	On-going
P7	Hall hearing loop is maintained.		√		Hearing loop is updated and improved within the unit as and when needed to support hearing impaired students. Report annually to Governors	IT technician and Site Supervisor	When required
P8	Safe and hygienic storage of		√		Staff are trained to be aware of and to support students with	Pastoral & Welfare	On-going

	medicines and specialised equipment.				specific medical needs e.g. blood sugar monitoring, asthma, Epipen use, epilepsy, etc. Medicine is kept securely and safely. Key staff are trained to keep accurate records on medicine administration.	Lead First aid Lead All staff	
P9	Make individual care plan for students with disabilities where necessary.		√		The needs of a student with a disability will be established through consultation with student, parents/carers, previous school, LA and other professionals where appropriate. A care plan will be established and adjustments will be made where reasonable and appropriate in liaison with those above. Report annually to Governors	Pastoral & Welfare Lead	On-going
Target 3: To promote participation enabling students, parents/carers and staff with disabilities to take advantage of the environment and the education provided by Isebrook.							
E1	Seek advice from or consult with external agencies and parents/carers to provide specific support for a student.		√		To support curriculum and pastoral work when appropriate e.g. Occupational Therapist, Physiotherapist, drama therapist, Educational Psychologist, parents, LA. Report annually to Governors	All staff	On-going
E2	A suitable form of adapted information will be given to students, parents/carers and staff with a disability		√		Large print, support from FSA to access information, limited use of jargon and technical vocabulary.	Family Support Advisor	On-going
E3	Staff training for working with students with disabilities In-house or provided by external agencies		√		ASC training- basic awareness, 3 or 5 day course. Associated courses such as Anxiety Awareness ASC / sexuality, Communication in Print, Clicker 5, PECS, ADHD awareness training, Epilepsy training, Bereavement Training. Reading Intervention programmes for identified students	SLT Outside agencies Ed Psych	On-going

					Personalised Learning Programmes for identified students Staff liaison with Deputy Headteacher and/or EP Counselling and mentoring support for identified students.		
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